

Ministry of Higher Education and Scientific Research  
BATNA 2 University  
Faculty of Letters and Foreign Languages  
Department of English Language and Literature



In collaboration with the Faculty of Foreign Languages,  
and jointly with the Research Project (PRFU)

PRFU: The Effectiveness of Blended Learning Strategies  
on the EFL Learners' Performances  
Code: H02L01UN050220220002



# Conference Program

## EMERGING ONLINE TEACHING PLATFORMS

First Edition

## Plateformes émergentes pour l'enseignement en ligne

1ère édition



## Opening Ceremony 09:00 - 09:50

**Moderator: Dr. Hala LOUCIF**

**Google Meet Link: <https://meet.google.com/jir-uqbw-why>**

09:00 - 9:10	<b>Dr. Riadh MEGUELLATI</b> Head of the Department of English Language and Literature, UB 2
09:10-9:20	<b>Pr. Amel BAHLOUL</b> President of the Scientific Council of the Faculty of Letters and Foreign Languages, UB 2 <i>"E- Learning in Higher Education Institutions and Its Determinants"</i>
09:30-09:40	<b>Dr. Samia MOUAS</b> President of the Conference
09:40-09:50	<b>Pr. Hachemi ABOUBOU</b> President of the Scientific Committee of the Department of English Language and Literature, UB 2

## Plenary Session

**Moderators: Dr. Samia MOUAS & Dr. AISSI Radhia**

**<https://meet.google.com/jir-uqbw-why>**

09:50- 10:05	<b>Pr. HACHELAFI Hamid -Faculté de médecine, Université Oran 1-</b>  <i>Les contraintes de l'enseignement à distance en médecine. Réalité algérienne et expérimentations internationales</i>
10:05-10:20	<b>Dr. Ouided SEKHRI -University of Constantine 1-</b>  <i>Constraints of Moodle Platform in the Algerian Higher Education Teaching/Learning Setting: What is Missing in the Process of Learning?</i>
10:20-10:35	<b>Dre. Radhia AISSI -Département de Français, Université de Batna 2-</b>  <i>Le Kit technologique des enseignants: pour une expérience dynamique, interactive et créative en langues étrangères</i>
10:35-11:00	<b>Follow-up Discussion</b>



	<b>WORKSHOP N° 1</b> <b>Moderator: Dr. Wafa AGGOUN</b>  <a href="https://meet.google.com/vek-xufh-zzh">https://meet.google.com/vek-xufh-zzh</a>	<b>WORKSHOP N° 2</b> <b>Moderator: Dr. Nafissa REKAI</b>  <a href="https://meet.google.com/tnt-jyxr-wvo">https://meet.google.com/tnt-jyxr-wvo</a>	<b>WORKSHOP N° 3</b> <b>Moderator: Dr. Hala LOUCIF</b>  <a href="https://meet.google.com/azy-ivyj-nkq">https://meet.google.com/azy-ivyj-nkq</a>
11:00-11:10	<b>Dr. Fathia KERROUM -University of Bouira-</b>  <i>The Evolution of Course Delivery through the Transition to Virtual Learning in Higher Education: Expectations, Digital Challenges and Reality</i>	<b>Dr. Loubna SEBBAH -University of Algiers 2-</b>  <i>Enhancing EFL Students' Engagement in Writing through Continuous Formative Assessment: A Blended Learning Approach</i>	<b>Dr. Hala LOUCIF -University of Batna 2-</b>  <i>The Algerian Experience in Online Translation Teaching/Learning: Constraints and Obstacles</i>
11:10-11:20	<b>Mr. Boutkhal GUEMIDE -University of M'sila-</b>  <i>Using eLearning Platform to enhance the teaching/ and Learning of US History: A Case Study</i>	<b>Dr. Nafissa RAKAI -University Batna 2-</b>  <i>The Impact of Distance learning on the Students' Academic Achievement in EFL .Case of Third-Year EFL Students at Abbess Laghrour University</i>	<b>Dr. Asma DJAIDJA -University of Khenchela- &amp; Dr. Abba AHMED KADI -University of Djelfa-</b>  <i>Moodle Platform to Foster Learners' Autonomy in EFL Classes: Issues and Future Outlook</i>
11:20-11:30	<b>Dr. Ouahiba DAMOUCHE -University of Boumerdes-</b>  <i>The Consequences of the Move to Online Education on Remote Courses and learners' Performances in Algeria and round the Arab world</i>	<b>Hiba BENSALAH (University Teacher) -University of Tiaret-</b>  <i>Unveiling the Effectiveness of Online Platforms: Nurturing the Professional and Pedagogic Progress of Teachers' Academic Training</i>	<b>Dr: Adel BABAHOUM -University of Batna2 -</b>  <i>The Impact of Blended Learning on EFL Students' Grammar Performance</i>
11:30-11:40	<b>Dr. Louiza BELAID &amp; Dr. Brahim CHABLAOUI -University of Tiaret-</b>  <i>Exploring the Techno-pedagogy Skills' Mastery from the Teachers' eTraining: Shifting from Theory to Practice</i>	<b>Dr. Soumia HADDAOUI -University Setif 2-</b>  <i>The Best and the Worst of Distance Learning in Higher Education: The Case of Algeria</i>	<b>Dr. Amel BENBOUYA -University of Béjaïa-</b>  <i>Students' Motivation towards E-Learning Platform: Perspectives and Challenges Case Study of Third Year Students at Béjaïa University</i>
11:40-11:50	<b>Dr. Wafa AGGOUN - University of Batna 2-</b>  <i>Evaluating the Output Quality of Online Learning for Hard-Science Students at the University of Batna 2</i>	<b>Dr. Mokhtar KERMA -University of Oran 2-</b>  <i>E-Learning Platforms: The Potential to Improve the Quality of Higher Education Landscape in Algeria</i>	<b>Dr Djamila BENCHENNANE -University of Mascara-</b>  <i>Distance Education in Higher Education: Will it succeed?</i>
11:50-12:00	<b>Rafik El Amine GHOBRINI (Ph.D student) &amp; Faiza BENAICHA (Ph.D student) -University of Mostaganem-</b>  <i>E-Instruction on Social Media: Tracing an EFL E-Instructor's E-Teaching Practices on Instagram</i>	<b>Dr. Wafa BERKAT -University of Chlef-</b>  <i>The Importance of the Moodle Platform in E-Learning</i>	<b>Bouchra BOUKHLAR (Ph.D Student) -University of Sidi-Bel Abbes-</b>  <i>Between Academic Training and Professional Training: What Do Algerian University Lecturers Necessitate?</i>
12:00-12:30	<b>Follow-up Discussion</b>		



	<b>ATELIER N° 4</b> <b>Modératrice: Dre. MOKRANE Hind</b>  <a href="https://meet.google.com/nke-ofcj-tfd">https://meet.google.com/nke-ofcj-tfd</a>	<b>ATELIER N° 5</b> <b>Modératrice: Dre. CHERAK Radhia</b>  <a href="https://meet.google.com/mnd-wakr-kmq">https://meet.google.com/mnd-wakr-kmq</a>	<b>ATELIER N° 6</b> <b>Modératrice: Dre. IBECHEINENE Samira</b>  <a href="https://meet.google.com/ajq-xmgi-def">https://meet.google.com/ajq-xmgi-def</a>
11:00-11:10	<b>Pr. MANAA Gaouaou -Centre universitaire de Barika - &amp; Dre. CHIKHI Nadjet -Université de M'Sila-</b>  <i>A l'ombre du numérique: comment accompagner les enseignants-chercheurs dans l'évolution de leurs pratiques pédagogiques</i>	<b>Dr. MILOUDI Mounir -Université d'El-Oued-</b>  <i>L'utilisation de smartphone en classe de FLE: mérites &amp; limites</i>	<b>Dre. MESSOUS Khansa</b> <b>-École Normale Supérieure de Mostaganem-</b>  <i>La plateforme, véritable révolution scientifique</i>
11:10-11:20	<b>Dr. GOUASMIA Lotfi -Université de Tébessa-</b>  <i>Enseignement à distance à l'université de Tébessa: Etat des Lieux et contraintes</i>	<b>MOULAY OMAR Abdellah (Doctorant)</b> <b>-Université de Béjaïa-</b>  <i>Le rôle de la classe inversée dans le développement de la compétence rédactionnelle des étudiants algériens</i>	<b>Dre. IBECHEINENE Samira &amp; Dre. MOKRANE Hind</b> <b>-Université de Batna 2-</b>  <i>La révolution numérique à l'université : Facteurs d'adoption ou de rejet des technologies</i>
11:20-11:30	<b>Dre. ZEMOURA Siham</b> <b>-Université de Batna 2-</b>  <i>La plateforme dédiée à l'accompagnement des enseignants universitaires et leur formation en anglais: quelles perspectives?</i>	<b>Dre. ARRAS Zaima</b> <b>-Centre Universitaire de Maghnia-</b>  <i>L'enseignement à distance à l'université algérienne: Cas de la plateforme pédagogique Moodle</i>	<b>Dr. NID Mohammed Taha -Université de Biskra-</b>  <i>Les contraintes de l'enseignement hybride au temps de la Covid-19 : le point sur la pratique de classe inversée au supérieur</i>
11:30-11:40	<b>MAZIZ Nadia (Doctorante)</b> <b>-Université de Skikda-</b>  <i>Les environnements numériques d'apprentissage en classe de FLE: l'apport des murs virtuels dans la réalisation du projet de classe. Cas de l'Institut français d'Algérie antenne de Constantine</i>	<b>Dre. CHERAK Radhia</b> <b>-Centre Universitaire Si El-Haouès Barika, Batna-</b>  <i>Les contraintes de l'enseignement à distance au supérieur algérien</i>	<b>Rachida MEKIMAH (Doctorante)</b> <b>-Université de Skikda-</b>  <i>Le numérique éducatif est-il un facteur de développement de l'enseignement au sein de l'université algérienne?</i>
11:40-11:50	<b>Dre. ZIANE Naciba -Université Blida 2-</b>  <i>Plateformes et logiciels pour un geste didactique plus efficace</i>	<b>ABDELOUHAB Amel (Doctorante)</b> <b>-Université de Chlef-</b>  <i>Enseignement à distance au supérieur: approche novatrice mais contraintes diverses</i>	<b>Dre. BENHARRA Souad</b> <b>-Université de Batna2-</b>  <i>Les TIC au service de l'apprentissage/enseignement du FLE à l'ère du numérique</i>
11:50-12:30	<b>Discussion</b>		



<b>WORKSHOP N° 7</b> <b>Moderator: Dr. Abir Soundous GHASKIL</b> <a href="http://meet.google.com/syp-rvvg-mch">http://meet.google.com/syp-rvvg-mch</a>		<b>WORKSHOP N° 8</b> <b>Moderator: Dr. Khawla SAIDOUNI</b> <a href="http://meet.google.com/ixv-jjso-hoi">http://meet.google.com/ixv-jjso-hoi</a>		<b>WORKSHOP N° 9</b> <b>Moderator: Dr. Athina BOUKHELOUF</b> <a href="https://meet.google.com/zdj-aewg-zpe">https://meet.google.com/zdj-aewg-zpe</a>	
11:00-11:10	<b>Dr. Lyna KERAGHEL -University of Setif 2-</b>  <i>Exploring teachers' experiences and perceptions of the quality of teachers training on how to use the E-learning platform MOODLE for newly recruited teachers at Setif - 2 university</i>	<b>Dr. Amine CHAAMI -University Center of Aflou-</b>  <i>Mechanisms of Digital Education: Consolidating Research Findings on Teaching and Learning</i>	<b>Ms. Ouided ARAB (MAA teacher) -University of Constantine 1-</b>  <i>Teachers and Learners Challenges to cope with the Newly Established Norm of Teaching in Higher Education: E-Learning Platforms</i>		
11:10-11:20	<b>Azzeddine ATIA (MAA teacher) -University of Batna 2-</b>  <i>Procedures for Effective Learner Interaction in Online Classes</i>	<b>Imen AISSI (Ph.D Student) -University of Mostaganem-</b>  <i>An Insight into Utilizing EDPuzzle for an Active E-Language Learning Pedagogy</i>	<b>Dr. Khawla BENDJEMIL -University of Guelma-</b>  <i>Obstacles and Solutions in Teaching Grammar Online</i>		
11:20-11:30	<b>Dr. Nezha BADI -University of Skikda-</b>  <i>EFL Teaching and Learning via Online Platforms in Algeria: A Change or a Challenge</i>	<b>Dr. Imane TIAIBA -University of Setif 2-</b>  <i>Examining Undergraduates' Perceptions of Using Tutorial Videos to Support EFL on Moodle</i>	<b>Dr. Badra HAMIDI -Aflou University Center-</b>  <i>Online Teaching as a New Paradigm in Higher Education in Algeria: Opportunities and Challenges</i>		
11:30-11:40	<b>Amina SELLAMI (Ph.D Student) -University of Boumerdes-</b>  <i>Towards an App-based instruction: The case of teaching English grammar through Grammarly application</i>	<b>Asma BOUAMRA (Ph.D Student) -University of Oum El Bouaghi-</b>  <i>Investigating Teachers' Attitudes towards the Effect of Using Digital Platforms at Algerian University The Case of English Teachers at Abbes Laghrour University</i>	<b>Asmaa HOUAR (Ph.D student) &amp; Dr. Hicham BETAOUAF &amp; Dr. Yassir BENSMAIN (University of Tlemcen)</b>  <i>Automatic Creation of University Timetables</i>		
11:40-11:50	<b>Dr. Meriem OTHMANE -University Center, Barika-</b>  <i>The Multimodality approach: The Overdue Invention of the Obvious</i>	<b>Dr. Mountassar-Billah KELLIL -University of Khenchela-</b>  <i>E-Assessment Issues in EFL Teaching and Learning</i>	<b>Dr. Athina BOUKHELOUF -University of Batna 2-</b>  <i>Digital classrooms: The Future of Algerian Higher Education</i>		
11:50-12:30	<b>Follow-up Discussion</b>				



WORKSHOP N° 10 Moderator: Dr. Kenza LAICHI <a href="https://meet.google.com/amo-vhst-ehr">https://meet.google.com/amo-vhst-ehr</a>		WORKSHOP N° 11 Moderator: Dr. Nacira GHODBANE <a href="https://meet.google.com/cwx-rshp-nax">https://meet.google.com/cwx-rshp-nax</a>		WORKSHOP N° 12 Moderator: Dr. Saida TOBBI <a href="https://meet.google.com/oyo-twyy-huz">https://meet.google.com/oyo-twyy-huz</a>	
11:00-11:10	<b>Dr. Asma BELMEKKI -University of Khenchela-</b> <i>Implementing E-Learning in Higher Education during the Covid-19 Pandemic: Students' Perspectives and Challenges</i>	<b>Dr. Fouzia BENNACER &amp; Dr. Maha LOUNIS -University of Mila-</b> <i>The Use of CANVAS Learning Management System(LMS) as a Supportive Educational Tool</i>	<b>Dr. Wafia HELALA &amp; Dr. Afaf DJITI -University of Batna 2-</b> <i>E-Learning and Students' Motivation: The Context of Teaching English as a Foreign Language</i>		
11:10-11:20	<b>Dr. Houda FADEL -University of Setif 2-</b> <i>The Impact of Online Teaching and Learning Environments on Learner' Autonomy: EFL Learners' and Teachers' Perceptions</i>	<b>Qwider LARBI (Ph.D Student) -University of Oran2-</b> <i>Students' Perceptions on the Efficacy of Online Teaching using Microsoft Teams: Case of Students of Master One Management at Tlemcen University</i>	<b>Souheila BELMAMOUNE (Ph.D Student) -University of Laghouat-</b> <i>Pedagogical Challenges of Implementing E-Learning in Tertiary Level</i>		
11:20-11:30	<b>Ammar BOUCHEMELLA (Ph.D Student) -University of Annaba-</b> <i>The Impact of Blended Learning on EFL learners' Reading Skill Motivation and Achievement</i>	<b>Dr. Soumia HADJAB -University of Sétif 2-</b> <i>Emerging E-learning Platforms: Promising Avenues or a Mysterious Future?</i>	<b>Djamel MAZOUZ (Ph.D Student) - University of Constantine 1-</b> <i>Innovative Teaching Methodologies: E-Learning Platforms</i>		
11:30-11:40	<b>Dr. Nawal KHELALFA -University of Tébessa-</b> <i>The constraints of Distance Education in Algerian Higher Education</i>	<b>Zakaria KOREI (Ph. D Student) -University of Constantine1- &amp; Lila ACHOUR (PhD Student) -University of Boumerdes-</b> <i>The Impact of Artificial Intelligence on Online Language Learning</i>	<b>Dr. Nour el Houda KHELOUFI -University of Constantine 1-</b> <i>Hybrid-based Practices to Teach Reading</i>		
11:40-11:50	<b>Fouad Soufiane KHADIR (Ph.D student) -University of Sidi Bel-Abbes-</b> <i>E-Learning Adoption in Algerian Universities During Covid19 Pandemic Period</i>	<b>Dr. Samia MOUAS &amp; Dr. Amina BENHARA -University of Batna 2-</b> <i>Online Education Steps Up: Reshape EFL Courses and Assessment via UDEMY platform</i>	<b>Safia KADDOUR GUETTAOUI (Ph.D student) -University of Chlef-</b> <i>Encouraging Collaborative Learning in a Virtual Environment in the Context of EFL</i>		
11-50-12:30	<b>Follow-up Discussion</b>				



## RECOMMENDATIONS + CLOSING CEREMONY

12:30-13:00

Google Meet Link:

<https://meet.google.com/jir-uqbw-why>

RECOMMENDATIONS (Dr. Abir Soundous GHASKIL)

Discours de clôture: Dre. AISSI RADHIA (Présidente du comité d'organisation)

Closing Words: Dr. Samia MOUAS (President of the Conference)

