



Ministry of Higher Education and Scientific Research



**BATNA 2 University**

Faculty of Letters and Foreign Languages

Department of English Language and Literature

**PRFU: The Effectiveness of Blended Learning Strategies on the EFL Learners' Performances**

**Code: H02L01UN050220220002**

**Conference Program**



**WEBINAR**

**International Conference on**

**Transition to Online Learning Modalities in Times  
of COVID-19 Crisis : Teachers'  
Experiences and Expectations around the World**

**Transition vers des modalités d'apprentissage en ligne  
en période de pandémie Covid-19 : expériences  
et perspectives des enseignants à travers le monde**



**OCTOBER 15th, 2022**



**ZOOM**



**ENGLISH**



**FRENCH**

**Dr. MOUAS Samia**  
Conference Chair



# OPENING CEREMONY

**09:10 - 10:00**

Algeria Zone Time GMT / UTC +1

**09:10 - 09:20**

Dr. Riadh MEGUELLATI, Head of the Department of English and Literature, BATNA 2 University

**09:20- 09:30**

Dr. Samia MOUAS, President of the Conference, BATNA 2 University

**09:30 - 09:40**

Dr. Radhia AISSI, President of the Scientific Committee of the Conference, BATNA 2 University

**09:40 - 09:50**

Prof. Dr. Amel BAHLOUL, President of the Scientific Council of the Faculty of Letters and Foreign Languages, BATNA 2 University

**09:50 - 10:00**

Prof. Dr. Hachemi ABOUBOU, President of the Scientific Committee of the Department of English Language and Literature, BATNA 2 University





# PLENARY KEYNOTE SPEAKERS

## Prof. Dr. Fahriye ALTINAY



Prof. Dr. Fahriye ALTINAY is Vice Director of the Institute of Graduate Studies at Near East University. She is Vice Chair of Societal Research and Development Center. She is head of the department of computer education and instructional technology. Fahriye Altinay is the member of academic journals and she has national and international books, publications and research projects. Prof. Dr. Fahriye Altinay is a member of an unobstructed information technology platform. She actively works in her studies about disability in smart society. Current researches consider the importance of diversity management, sensitivity training, disability, and global citizenship for a smart society.

## Prof. Dr. Ahmed TLILI



Prof. Dr. Ahmed Tlili is an Associate Professor at Beijing Normal University, China and An-Najah National University, Palestine. He is also a Visiting Professor at the Research Institute for Innovation & Technology in Education (UNIR ITED), Spain. He serves as the Co-Director of the OER Lab at the Smart Learning Institute of Beijing Normal University (SLIBNU), China. Dr. Tlili is the Editor of Springer Series Future Education and Learning Spaces. He is also the Associate Editor of Smart Learning Environments, the IEEE Bulletin of the Technical Committee on Learning Technology, and the Journal of e-Learning and Knowledge Society.

## Dr. Afsaneh Sharif



Dr. Afsaneh Sharif is a skilled Instructional Designer, e-Learning Specialist and Project Manager. She is interested in implementing research findings into practice and works closely with faculty members to ensure that course/program design and development meet best practice standards. Dr. Afsaneh Sharif develops relationships with faculty members and support specialists across faculties, departments and other academic/service units and supports them with the development and evaluation of teaching and learning enhancement projects. She has been listed as one of the top 90 Canadian researchers in online, blended and distance education and has been serving on the Board of Canadian Network for Innovation in Education as the Director of Open/Online Learning, Vice President, President and Past President. Particular interests for her include quality enhancement, accessibility, online learning, flexible learning, community of practice, open education, inclusion and diversity, and universal design for learning.

## Prof. Dr. Amel BAHLOUL



Prof. Dr. Amel BAHLOUL is a senior lecturer at the Department of English Language and Literature, Batna 2 University. She got her "Magister" degree in Applied Linguistics in 1996 and her "Doctorat d'état" in Didactics of the English language in 2008 from Batna University. She was promoted to the rank of "Professor" in 2016. Pr. BAHLOUL Amel was the President of the Scientific Committee of the same Department for about 8years. She published 18 national and international research papers, participated in more than 25 National and International Conferences, and supervised more than 40 Master and Magister dissertations and Doctorate theses. Among the courses she taught, Linguistics, TEFL, Oral Expression, Research Methodology, psycho-pedagogy, Applied linguistics and Sociolinguistics. Her fields of interest include Linguistics, applied linguistics, TEFL and research methodology. Currently, she is the President of the Scientific Board of the Faculty of Letters and Foreign Languages at Batna 2 University since 2019.







### Prof. Dr. Zehra ALTINAY

Prof. Dr. Zehra ALTINAY Zehra Altinay completed her master's degree in Educational Sciences with her thesis on Educational Technologies, Distance Education. She graduated from the Near East University in the field of Educational Administration. She completed her doctorate in Educational Technologies at Middlesex University. She is a full-time faculty member at Near East University. She teaches doctoral, master and bachelor's degrees. She is the Board Deputy Director of the Institute of Educational Sciences and a board member of the Distance Education Center. Prof. Dr. Zehra ALTINAY is the head of the Social Research and Development Center affiliated with the Center of Excellence. Zehra ALTINAY is the author of national books, international books and book chapters in the SSCI index.



### Dre. Cécile REDONDO

Les travaux de Cécile REDONDO s'inscrivent dans le champ de la didactique des enseignements disciplinaires et interdisciplinaires dans les secteurs scolaires et hors scolaires. Ils portent sur l'analyse des situations d'enseignement-apprentissage au prisme des approches didactiques et pédagogiques. Ce thème de recherche se décline selon plusieurs orientations : la didactique de l'éducation au développement durable (EDD), les pédagogies instrumentées ou non du numérique, le développement professionnel et la professionnalisation des enseignants. Sa participation depuis plusieurs années au projet ANR Renoir-IUT <https://renoir.uca.fr/> a orienté ses recherches vers le secteur des instituts universitaires de technologie en France qui sont explorés et identifiés comme des lieux significatifs d'une transition vers de nouvelles pratiques pédagogiques et didactiques pour les enseignants.



### Prof. Dr. Michał B. PARADOWSKI

Prof. Dr. Michał B. PARADOWSKI is a professor and teacher trainer at the Institute of Applied Linguistics, University of Warsaw and a research and language teaching consultant. His interests include second language acquisition, foreign language teaching, bi- and multilingualism, translanguaging, psycholinguistics, embodied cognition, English as a lingua franca, Study Abroad, social network analysis, corpus linguistics, and emergency remote instruction. To date he gave over 210 invited lectures, seminars and workshops in Europe, America, Asia, Oceania and Africa, including repeated stints in Algeria. Michał's edited volumes are Teaching Languages off the Beaten Track and Productive Foreign Language Skills for an Intercultural World; his monograph is titled M/Other Tongues in Language Acquisition, Instruction, and Use. He is currently PI in projects <https://peerlang.ils.uw.edu.pl>, <http://schoolclosure.ils.uw.edu.pl>, and <https://L2grit.ils.uw.edu.pl>.





| <b>Plenary Session N°1</b>                                      |  |
|---|--|
| <b>Moderators: Prof. Dr. Amel BAHLOUL &amp; Dr. Samia MOUAS</b> |  |
| <b>10:00-10:20</b>  | <b>Prof. Dr. Fahriye ALTINAY</b> - Near East University, Nicosia- CYPRUS<br><i>Digital Education and 4th Industrial Revolution: Future of Online Learning, Constructing Knowledge for Community</i>                              |
| <b>10:20-10:40</b>  | <b>Prof. Dr. Ahmed TLILI</b> -Beijing Normal University, CHINA-<br><i>The evolution of sustainability models for Open Educational Resources: Insights from the literature and experts</i>  |
| <b>10:40-11:00</b>  | <b>Prof. Dr. Amel BAHLOUL</b> –Batna 2 University, ALGERIA-<br><i>Reflections on the Transition to Online Learning in Higher Education in Times of Covid-19 Crisis. The case of the Department of English Batna 2 University</i> |
| <b>11:00-11:30</b>  | <b>Discussion</b>  |

| <b>Plenary Session N° 2</b>   |  |
|---|--|
| <b>Moderators: Prof. Dr. Souhila HELLALET &amp; Dre. Radhia AISSI</b> |  |
| <b>11:30 -11:45</b>   | <b>Prof. Dr. Zehra ALTINAY</b> -Societal Research and Development Center, CYPRUS<br><i>Life Long Learning Experiences in Online Course</i>   |
| <b>11:45- 12:00</b>   | <b>Dre. Cécile REDONDO</b> -Université de Saint-Etienne- FRANCE<br><i>Méthodes d'enseignement et outils numériques innovants en IUT dans le contexte post-pandémique</i>   |
| <b>12 :00- 12:15</b>  | <b>Prof. Dr. Michał B. PARADOWSKI</b> -Institute of Applied Linguistics, University of Warsaw, POLAND -<br><i>The transition to online education during the COVID-19 crisis: Findings from a 118-country study</i> |
| <b>12 :15-12 :45</b>  | <b>Discussion</b>  |





| <b>WORKSHOP N° 1</b><br>Moderator: Dr. Wafa AGGOUN + Dr. Mallèk BENLAHCENE |   | <b>WORKSHOP N° 2</b><br>Moderators: Dr. Nawel KISSOUM & Dr. Karima TAYAA   |   | <b>WORKSHOP N° 3</b><br>Moderator: Dr. Athina BOUKHELOUF |  |
|--|---|--|---|--|--|
| 14:00-14:10  | <b>Dr. Mufeeda IRSHAD</b> - University of Sri Jayewardenepura, SRI LANKA-<br><i>The Sudden Transition to Remote On-Line Learning: Learner Preparedness</i>  | <b>Dr. Yosra SELLAMI-SELLAMI</b> –University of Sfax, TUNISIA-<br><i>A Reshuffle of the Roles of Instructors and Learners in Online Education</i>                                  | <b>Dr. Yehya Ashour Mohammed EL-KHOUDARY</b> -Gaza University, PALESTINE-<br><i>Online Teaching among Gaza University Students: Current Status and Future Prospects</i>   |  |  |
| 14:10-14:20  | <b>Dr. Wafa AGGOUN</b> -Batna 2 University-<br><i>The Aftermath: COVID 19 E-Teaching-E-Learning Experience</i>  | <b>Dr. Nawel KISSOUM</b> -Batna 2 University-<br><i>Challenges of Distance EFL Master Supervision amid COVID-19 Pandemic: Teachers' Voices</i>                                     | <b>Dr. Nacira GHODBANE</b> -Batna 2 University-<br><i>Exploring the Teachers' Roles in Online English Learning Environment</i>  |  |  |
| 14:20-14:30  | <b>Dr. Noredine BENTAYEB</b> -Batna 2 University-<br><i>Barriers to Online Education: The Case of Technology Proficiency</i>  | <b>Dr. Ghania MEKKAOU</b> –Mascara University-<br><i>The Outcomes of Distance Education on Students' Assimilation and Achievement. Case of Mascara University</i>                  | <b>Dr. Nawal DIB</b> -Ouargla University-<br><i>Investigating the Effectiveness of Constructive Struggling Approach in Improving the Students' Speaking Skills during Flipped Instruction</i>                             |  |  |
| 14:30-14:40  | <b>Dr. Ouahiba DAMOUCHE</b> -Boumerdes University-<br><i>The Consequences of the Move to Online Education on Remote Courses and learners' Performances in Algeria and round the Arab world</i>                  | <b>Dr. Khadidja KHALILI</b> –Ouargla University-<br><i>Teachers and learners' readiness for online learning: Department of English, Ahmed Draia University- Adrar</i>              | <b>Dr. Rawiya KOUACHI</b> -Setif 2 University-<br><i>Transition to Online Learning and Teaching of Literature: New Pathways and Challenges</i>  |  |  |
| 14:40-14:50  | <b>Dr. Aissa HAMZAOU</b> –Tebessa University-<br><i>The Effectiveness of the Google Classroom Application Use: the Teachers' Experiences</i>  | <b>Dr. Sarah BENMAMMAR</b> –Mascara University-<br><i>ESP Students' Satisfaction with Online Learning: Case of Computer Sciences Students at Mascara University</i>                | <b>Dr. Amel Gamra LALAOUNA</b> –Batna 1 University-<br><i>The Impact of Online Learning During Covid-19 Pandemic on learners' performances : The Case Study of Islamic Sciences Faculty. Batna1 University</i>            |  |  |
| 14:50-15:00  | <b>Ouided ARAB</b> (PhD Student)–Constantine 1 University-<br><i>Shifting Gears towards Online Teaching: Teachers' Efforts and Learners' Readiness to Meet the Newly Established Norms of Covid-19 Pandemic</i> | <b>Khadidja BELMOKHTAR</b> (PhD Student) -Tlemcen University-<br><i>Suggesting an Online Course to Improve PhD Students' Academic Writing</i>                                      | <b>Fatima BOUKERSOUL</b> (PhD Student) -Ouargla University-<br><i>Investigating the Effectiveness of Online Education Adoption during Covid-19 Pandemic Lockdown: Algerian EFL Teachers' Experiences and Expectations</i> |  |  |
| 15:00-15:10  | <b>Dr. Abdelghafour BEDDIAF</b> –Khenchela University-<br><i>Synchronized online education during COVID-19 in Algerian universities: Perceptions and Experiences</i>  | <b>Dr. Karima TAYAA</b> –Tebessa University-<br>& <b>Dr. Mohamed REZINE</b> –Sidi Bel Abbes University-<br><i>Multimodal Text in Blended Learning: Boosting Communication Mode</i> | <b>Imane TIAIBA</b> (PhD Student) -Setif 2 university-<br><i>Rethinking Teaching Skills in the Digital Era: What Requirements Are Needed?</i>   |  |  |
| 15:10 – 15:20  | <b>Dr. Mallèk BENLAHCENE</b> – Batna 2 University<br><i>Evaluating Literature through e-exams during the Pandemic</i>   | <b>Dr. Amina HADDAD</b> - ENS constantine-<br><i>ICT and EFL Writing Pedagogy</i>  | <b>Dr. Athina BOUKHELOUF</b> - Batna 2 University-<br><i>The Impact of Google Classroom as a digital Tool on EFL Students' Performance in Research Methodology Exam</i>   |  |  |
| 15:20-16:00  | <b>Discussion</b>   |  |   |  |  |





| ATELIER N° 04<br>Modératrice : Dre. CHERAK Radhia |  | ATELIER N° 5<br>Modératrice: Dre. MOKRANE Hind   |  | WORKSHOP N° 6<br>Moderators: Dr. Tahar GOLEA & Dr. Khawla SAIDOUNI |  |
|---|--|--|--|--|--|
| 14:00-14:10                                       | <b>Dre. HAMDAD Chanez</b> -Université de Blida-<br>& <b>Dre. HAMDAD Amèle</b> -Université de Batna 2-<br><i>L'éducation nationale en temps de pandémie COVID-19 : quels dispositifs mis en place et quelles perspectives ?</i> | <b>Dre. Nathalie CHRISTOFOROU</b> - Université de CHYPRE-<br><i>Stratégies d'apprentissage mises en œuvre lors de cours de Français Langue Étrangère à distance</i>  | <b>Dr. Fatma FATTOUMI</b> - Carthage University, TUNISIA-<br><i>Digitalizing Higher Education: Applying the DIGIGLO to Assess the DigitalCompetence of Educators</i>   |  |  |
| 14:10-14:20                                       | <b>Dre. CHERAK Radhia</b> -Centre Universitaire de Barika-<br><i>Nouveaux supports pédagogiques à l'ère du numérique</i>   | <b>Dre. MOKRANE Hind</b> -Université de Batna 2-<br><i>Le texte littéraire à laune de l'enseignement hybride: défi etinnovations</i>   | <b>Dr. Amaria FEHAIMA</b> - Ain Temouchent-<br><i>E-Learning: a way to develop autonomy in language classroom</i>  |  |  |
| 14:20-14:30                                       | <b>BENHADJ Ahmed Amine</b> (Doctorant) - Université de M'sila-<br><i>Hard skills et Soft skills dans l'enseignement à distance pendant lapandémie du covid-19 : posture de l'enseignant</i>                                    | & <b>Dre. GHAMRI Sara</b> -Université de Khenchela-<br><b>Dre. HASSANI Rima-Aida</b> -Université de Khenchela-<br><i>L'enseignement en période de pandémie de COVID-19 : Retour d'expérience</i>                         | <b>Dr. Souad HAMIDI</b> -Tlemcen University -<br><i>The Reality of Online Education in Algerian Universities during the Pandemic (Covid-19) from the Teachers' Perspective: Tlemcen University as Case Study</i> |  |  |
| 14:30-14:40                                       | <b>Dre. MOKHTAR Saidia Nawal</b> -Université de Chlef-<br><i>L'enseignement hybride au supérieur en Algérie au temps de la Covid 19: de la continuité à l'innovation pédagogique</i>   | <b>Dre. DJELLATA Amel</b> -Université de Blida 1-<br><i>Défis de l'enseignement en ligne de la matière atelier de projet. Spécialité architecture</i>  | <b>Dr. Louiza BELAID</b> -Tiaret University-<br><i>Evolving Foreign Language Education: Revolutionizing the Applicability of EdX and Moodle as Massive On-line Course Providers in the Algerian University</i>   |  |  |
| 14:40-14:50                                       | <b>Dre. BELMIHOUB Soltana</b> -Université de Relizane-<br><i>L'Enseignement à distance perçue par les étudiants de l'Université de Relizane</i>  | <b>Dre. AISSI Radhia</b> -Université de Batna 2-<br><i>Nouveaux profils d'apprenants : vers un modèle d'intégration pédagogique du numérique pour enseignants universitaires</i>   | <b>Dr. Amina EL AGGOUNE</b> -Guelma University-<br><i>The Shift from Traditional to Online Learning in Times of COVID 19: Practices and Perceptions</i>  |  |  |
| 14:50-15:00                                       | <b>Dre. TORCHI Feyrouz</b> -Université de Batna 2-<br><i>Transition vers des modalités d'enseignement/apprentissage à distance à l'ère du Covid-19: une approche éducative innovée</i>   | <b>MOULAY OMAR Abdellah</b> (Doctorant) -Université de Bejaia-<br><i>Les adjuvants, les difficultés et les freins à l'innovation pédagogique dans l'enseignement/apprentissage de l'oral</i>                             | <b>Fady BENMERZOUG</b> (PhD Student) -Bechar university-<br><i>The Efficiency of Cognitive Assesment on Online Learning</i>  |  |  |
| 15:00-15:10                                       | <b>BARBERIS Souhila</b> (Doctorante) -Université de Batna-2-<br><i>Pour une transition efficace vers le distanciel au supérieur algérien pendant la pandémie de COVID-19</i>   | <b>ABDELLI Mahassine</b> (Doctorante) -Université de Biskra-<br><i>L'impact du dispositif hybride sur le développement de la compétence lexicale</i>   | <b>Dr. Fattoum MOUISSA</b> -Laghouat University-<br><i>Rethinking the Fecund Practices of Online Education within the Context ofCOVID-19 Pandemic: Challenges and Predictions</i>                                |  |  |
| 15:10-15:20                                       | <b>Dre. MELOUAH Sabrina</b> -Université de Annaba-<br><i>Innovation pédagogique pour le développement de l'enseignement deslangues Online à l'UBMA</i>   | <b>Dre. AZZEDINE Amina</b> -Université de Mascara -<br>& <b>AZZEDINE Sara</b> (Doctorante) -Université d'Oran 1-<br><i>E-formation et accompagnement des apprenants en période de covid-19: cas des étudiants du FLE</i> | <b>Dr. Tahar GOLEA</b> -Batna 2 University-<br><i>Students' Readiness, Interaction and Academic Achievement during Covid-19 Pandemic</i>   |  |  |
| 15:20-15:30                                       | & <b>SLIMI Sabrina</b> (Doctorante) - Université de Bejaia-<br><b>Dr. BELKESSA Lahlou</b> - Université de Bejaia-<br><i>L'enseignement hybride à l'université de Bejaia en situation</i>                                       | <b>SIMOHAND KAHINA</b> (Doctorante) -Université de Chlef-<br><i>L'impact de la conception des cours à distance via la plateforme « MOODLE » sur les performances des apprenants universitaires</i>                       | <b>Dr. Boualem BENGHALEM</b> - Ain Temouchent University-<br><i>Students' Readiness for the Transition toward Blended Learning</i>   |  |  |
| 15:30-15:40                                       | <b>Dre. BOUDJIR Ilhem</b> -Université de BATNA 2-<br><i>Apprendre à distance: un investissement au pluriel</i>   | <br><b>(30 mins) Discussion</b>  |  |  |  |
| 15:40 – 16:00                                     | <b>Discussion</b>  |  |  |  |  |



| WORKSHOP N° 7<br>Moderators: Dr. Abir Soundous GHASKIL & Dr. Soraya HAMANE |  | WORKSHOP N° 8<br>Moderator: Dr. Saida TOBBI   | WORKSHOP N° 9<br>Moderator: Dr. Hasna METATHA   |
|--|--|---|---|
| 14:00-14:10  | <b>Moez ALMEDINI</b> -Higher Institute of languagesTunis,TUNISIA-<br><i>Applying Mobile learning and web tools for E-assessment: The case of Tunisian EFL class</i>  | <b>Anushree PANDEY</b> -Atal Bihari Vajpayee University,INDIA-<br><i>E-Learning and Education 4.0: Panacea during COVID-19pandemic and post-pandemic for the Education system</i>                           | <b>Dr. Daniel Kweku Ainooson-Noonoo</b> -PARULUniversity, INDIA-<br><i>Perception and attitudes of teachers and students towards theintegration of ICT into the teaching and learning of college subjects</i> |
| 14:10-14:20  | <b>Dr. Sid Ali SELAMA</b> -Graduate School of Applied Sciences, Algiers-<br><i>The Online ESP Course in Algeria: Strengths &amp; Weaknesses</i>  | <b>Dr. Saida TOBBI</b> -Batna 2 University-<br><i>Online Learning Amidst COVID-19 Pandemic: EFLTeachers' Perceptions and Challenges</i>   | <b>Dr. Hasna METATHA</b> -Batna 2 University-<br><i>Shifting Education Online: Should We Worry about AcademicIntegrity in Online Assessment?</i>  |
| 14:20-14:30  | <b>Dr. Katia BERBAR</b> - Tizi-Ouzou University -<br><i>EFL Students' Online Learning Satisfaction and Challengesduring the COVID-19 Pandemic Lockdown: The Case of Master 1 Students at the University of Tizi-Ouzou</i>              | <b>Dr. Boumediene BENRABAH</b> - University of Tlemcen-<br><i>Teachers' experiences with the effective adoption of onlineinnovative tools and methods</i>   | <b>Dr. Djamilia BENCHENNANE</b> - Mascara University -<br><i>Boosting ESP Online Learning</i>   |
| 14:30-14:40  | <b>Dr. Awicha BENABDALLAH</b> -Higher School of Management, Tlemcen, Algeria (ESMT)-<br><i>Psycho-Pedagogical Issues Affecting ESP teaching during the Digital Era</i>   | <b>Imane CHEKHNABA</b> (PhD Student)–Saida University-<br><i>Elearning in Algerian Higher Education During and After theCovid-19 Crisis: A Need or a Necessity? Dr Moulay Tahar Univ as a case of study</i> | <b>Dr. Fatima GOURA</b> -Mostaganem University-<br><i>Virtual Exchange: Algerian Students' Perceptions and Experiences</i>  |
| 14:40-14:50  | <b>Dr. Amina BERRARBI</b> -Sidi Bel Abbes University- <i>Measuring EFL Students' and Teachers' Perceptions towardsBlended Learning</i>   | <b>Dr. Hana NEDJAH</b> - Annaba University-<br><i>Post-Covid-19 adaptations: Exploring online learningchallenges from EFL teachers' perspectives</i>  | <b>Dr. Haroun MELGANI</b> -Oum El Bouaghi University-<br><i>Moving from Paper to Screen: An Assessment of EFL Undergraduate Learners' Digital Literacy Skills at L'arbi Ben M'Hidi University</i>             |
| 14:50-15:00  | <b>Dr. Khadidja LATRECHE</b> -Biskra University-<br><i>The Effect of Online Flipped Teaching on Learners' Self-Directed Learning</i>   | <b>Dr. Nadia GHOUNANE</b> -Saida University<br><i>The Psychological Impact of the Covid-19 Pandemic onAlgerian EFL Students</i>   | <b>Farah SEKKAL</b> (PhD Student) -Tlemcen University-<br><i>Teachers' Standpoint about Online Teaching: Case of theDepartment of English in Tlemcen University</i>   |
| 15:00-15:10  | <b>Dr. Maroua ROGTI &amp; Dr. Maria BEY BOUMEZRAG</b> -ENS Laghouat-<br><i>A New Emerging Pedagogy: A Qualitative Inquiry on theAlgerian Post Covid-19 E-Learning Market</i>   | <b>Dr. Nawal KHELALFA</b> -Tebessa University-<br><i>Consequences of the Blended Learning Experience: Insightfrom the Algerian English Language Teacher</i>   | <b>Dr Saadia OULDYEROU</b> –Mascara University-<br><i>Online Assessment and Evaluation: Integrity Versus Dishonesty</i>   |
| 15:10-15:20  | <b>Dr. Soraya HAMANE</b> -Oran 2 University-<br><i>The Consequences of Long Term Online Trainings on EFLStudents During the Post-Covid19 Pandemic</i>  | <b>Dr. Sarra MAHCENE</b> - Constantine 1 University –<br><i>The Learning Continuum Demands in a Pandemic Era:Blended Learning Facilities in targeting Different Styles</i>                                  | <b>Dr. Fahima AOUCHE</b> -ENS Constantine-<br><i>Blended Learning via Technology Enhanced Learning Tools: "What do Learners prefer?"</i>  |
| 15:20-15:30  | <b>Dr. Abir Soundous GHASKIL</b> –Batna 2 University-<br><i>Mental Health Effects of the Coronavirus Pandemic on University Students: Case of Master 2 Didactics Students of the English Department at Batna 2 University, Algeria</i> | <b>_(30 mins) Discussion</b>  |   |
| 15:30-15:50  | <b>Discussion</b>  |   |   |





| WORKSHOP N° 10<br>Moderator: Dr. Manel MIZAB |   | WORKSHOP N° 11<br>Moderators: Ms. Amina BENHARA & Dr. Samia MOUAS   | WORKSHOP N° 12<br>Moderators: Dr. Salah Eddine & Dr. Kenza LAICHI  |
|--|---|---|--|
| 14:00-14:10                                  | <b>Dr. Yam SAROH</b> -PANDA Language Center -INDONESIA-<br><i>How to Cope the Challenges of Online Education: A Narrative Study of Myanmar EFLTeacher</i>   | <b>Geoffrey MILLER</b><br>-Department of Transcultural Studies, Meiji Gakuin University, Yokohama, JAPAN-<br><i>The Effects of Pedagogical Approach on First Year University ESL Student Self-Confidence PostCOVID-19 Lockdown</i>  | <b>Dr. Radia BOUGUEBS</b> -ENS Constantine-<br><i>Fitting the Needs of COVID-19 Generation Learners Via aSafe Integration of Flipped Learning Pedagogy</i>   |
| 14:10-14:20                                  | <b>Imen BOUALAMET</b> (PhD Student) -Oran 2 University-<br><i>The Shift to Virtual Classes during the COVID-19 Pandemic: Challenges, Benefitsand Perceptions</i>  | <b>Dr. Abderrazak BEDDIAF</b> –Khenchela University-<br>&<br><b>Halima BEDDIAF</b> (PhD Student) –Khenchela University-<br><i>Comparison of University Online Teaching Experiences in Spain and Algeria During Covid-19 lockdown</i>  | <b>Dr. Salah Eddine AAID</b> -Oum El Bouaghi University-<br>&<br><b>Dr. Kenza LAICHI</b> -BATNA 2 University-<br><i>The Students' Attitudes Towards Learning Literature via theMoodle Platform: Appraisal and Prospect</i> |
| 14:20-14:30                                  | <b>Dr. Nora ACHILI</b> -Boumerdes University-<br><i>Teachers' assessment of the Blended teaching/learning approach. The case of the Faculty ofLetters and Languages teachers, University of Boumerdes</i> | <b>Dr. Samia MOUAS &amp; Amina BENHARA</b> (PhD Student) -Batna 2 University-<br><i>Students' Perceptions towards building a Dynamic Ecosystem of Collaboration through AsynchronousTeam-assignments: The Case of EFL Students at the Department of English, Batna 2 University</i> | <b>Dr. Noussaiba DJEHA</b> –Ouargla University-<br><i>Challenges of transitioning to online teaching during Covid 19 pandemic</i>  |
| 14:30-14:40                                  | <b>Nawel CHAOUCHI</b> (PhD Student) -Batna 2 University-<br><i>The Impact of Covid-19 Pandemic on Teaching and Learning: A Literature Review</i>  | <b>Khadija MOUFFOK</b> (PhD Student) –Tlemcen University-<br><i>Teaching English Remotely via Udem Platform. The Case of Third Year Chemistry Students at DjillaliLiabes University of Sidi-Bel-Abbes</i>   | <b>Souhaila FARES</b> (PhD Student)–Khenchela University-<br><i>The Role of Online Education in Promoting Students' Leadership qualities:The Case of Second Year LMD Students of English at TEBESSA University</i>         |
| 14:40-14:50                                  | <b>Dr. Mama GACEM</b> - Saida university-<br><i>Teachers and students' readiness and satisfaction for online transition</i>   | <b>Dr. Karima CHERGUI</b> –ENS Constantine-<br><i>Developing Higher Order Thinking Skills through Online Courses: Strategies to PromoteCritical Thinking in the Algerian Online EFL Teaching</i>  | <b>Assia ZERAOULIA</b> (PhD Student) -Algiers 2 University-<br>&<br><b>Dr. Samira ARAR</b> - Algiers 2 University-<br><i>Teachers' Roles in Blended Learning Environments</i>  |
| 14:50-15:00                                  | <b>Dr. Nouria MESSAOUDI</b> -Teachers' Training School Mostaganem-<br><i>Blended Learning for ESP Course Design: Teachers' and Students' Attitudes andPerceptions</i>                                     | <b>Dr. Nadia SARAA</b> -Tiaret University-<br><i>Algerian ESP Learners' Perceptions towards Face-to-Face Learning and Online Learning Coursesduring the COVID-19 Outbreak</i>   | <b>Dr. Ouassila KORICHI</b> -ENS of Laghouat-<br><i>Redesigning Literature Courses during the COVID-19 Pandemic: Teachers' Experience at ENSL</i>  |
| 15:00-15:10                                  | <b>Dr. Manel MIZAB</b> -Tebessa University-<br><i>Migration from On-site to Online Learning: Impacts on Students' Educational Status</i>  | <b>Dr. Sarra BOUTOUIL</b> –USTO Oran-<br><i>How can Asynchronous Learning and Hybrid or fully Online Teaching engender an Utterly NewPsychological Effect in Covid-19 Pandemic Era?</i>   | <b>Dr. Wafa NOUARI</b> -Batna 2 University-<br><i>The Transition of Teaching Literature from the paperbackinto Audiovisual E-Courses during the Pandemic</i>   |
| 15:20-15:50                                  | <b>Discussion</b>   |   |  |





**Plenary Session N° 03**  
**Moderator: Dr. Samia MOUAS**

**16:00 – 16:20**

**Dr. Afsaneh Sharif** – The University of British Columbia CANADA –  
*Reimagining Our Teaching and Learning Practices to Remove Systemic Barriers*

**16:20 – 17:00**

**DISCUSSION + CLOSING CEREMONY**

**SERVICE TECHNIQUE**

**Dre. Radhia AISSI**

**Dr. Samia MOUAS**

