

People's Democratic Republic of ALGERIA
Ministry of Higher Education and Scientific Research
Mostefa Benboulaïd, BATNA-2 University
Faculty of Letters and Foreign Languages
Department of English Language and Literature



CONFERENCE PROGRAMME

The First Online International Conference On:

BLENDED LEARNING OF FOREIGN LANGUAGES:

A NEW REALITY IN HIGHER EDUCATION

L'APPRENTISSAGE HYBRIDE DES LANGUES ETRANGERES:
UNE NOUVELLE REALITE DE L'ENSEIGNEMENT SUPERIEUR

PRFU: The Effectiveness of Blended Learning Strategies on the EFL Learners' Performances.
Code: H02L01UN050220220002

May 12th, 2022

Honorary Chair:

Dr. Hacene SMADI

Rector of BATNA 2 University

Conference Chair:

Dr. Souhila HELLALET

Opening Ceremony

09:00 -10:00

Algeria Time Zone: GMC/UTC + 1



Moderator: Dr. Mallek BENLAHCENE

Host: Dr. Radhia AISSI

09:30-09:35

QURANIC VERSES NATIONAL ANTHEM OF ALGERIA

09:35-09:40

Dr. Souhila HELLALET

President of the Conference

09:40-09:45

Prof. Dr. Mohammed-Salah NEDJAÏ

The faculty teachers' representative

09:45-09:50

Prof. Dr. Amel BAHLOUL

President of the Scientific Council of the Faculty of Letters and Foreign Languages

09:50-09:55

Dr. Hacene SMADI

Rector of BATNA 2 University

Plenary Keynote Speakers



Prof. Dr. MELTEM HURİ BATURAY

Prof. Dr. Meltem Huri Baturay received her Bachelor's and Master's degrees in English Language Teaching from Gazi University. She completed her PhD in the field of Computer Education and Instructional Technology at Middle East Technical University. She published many articles in highly reputable international and SSCI indexed journals and worked as a researcher at an action in COST (European Cooperation in Science and Technology) which was supported by the EU Framework Programme Horizon 2020. She also participated in TUBITAK (The Scientific and Technological Research Council of Turkey) and Erasmus+ KA2 projects as a researcher. She studies technology-assisted language teaching, use of Augmented and Virtual Reality at Education, Distance Education, and Design of Multimedia Enriched Teaching Materials- leader of LET-IN (LEarning & Teaching INnovations) Research and Development group and works as a faculty member and the director of the Center for Teaching and Learning at Atılım University, Ankara, Turkey.

Prof. Dr. Ruth BREEZE, University of NAVARRA, SPAIN

Accredited as Senior Lecturer (Profesora Titular de Universidad) in English Philology (ANECA); PhD, University of Navarra; MA, Modern and Medieval Languages, University of Cambridge; MA, Education, Open University. Director of Institute of Modern Languages. Ruth Breeze received her degree in Modern and Medieval Languages from the University of Cambridge and subsequently completed a master's degree from the same university and a doctorate in language teaching at the Universidad de Navarra. Her most recent publications focus on discourse analysis, language pedagogy and professional communication. She was the director of the Institute of Modern Languages at the Universidad de Navarra until 2014. She is currently a professor of English at the same institute and a member of the research group 'Public speaking' (GRADUN) in the Institute of Culture and Society (ICS).



Dr. Sarali GINTSBURG Doctor of Philosophy

Dr. Sarali GINTSBURG is a researcher at the Institute for Culture and Society (University of Navarra) and a former Marie Curie fellow (2017- 2019). She received her PhD degree in Education from Tilburg University Tilburg School of Humanities: Tilburg, Noord-Brabant, NL in 2014, Lic. Phil. Arabic Language and Islamic Studies from the University of Helsinki, MA in Arabic philology from Saint Petersburg State University. Sarali worked as a lecturer of Cross-cultural and Global Studies at the UHCL (USA). Currently, she is the PI of MYOEUROPE (ICS, 2020-2022) and the national coordinator of CoMMiTTed (European Commission, Erasmus +).



Dr. Hassan SAQLAIN

Dr. Hassan SAQLAIN is a Linguist Discourse Analyst and a Corpus-Assisted Discourse Analyst. He received his Ph.D. in Discourse Analysis/Corpus-Assisted Discourse Studies 2017-2020 University of Navarra, Spain. Major: Corpus-Assisted Discourse Analysis. He is currently working as a Post Doctorate researcher: Norwegian University of Science and Technology (NTNU), Norway. He authored a chapter book on 'Populism and popularity in Imran Khan 2018 election speeches' in R. Breeze and Ana M. Fernández Vallejo (eds.) (2019). Politics and Populism across Modes and Media (pp.181-204). Peter Lang. Bern. Berlin. Bruxelles. New York. Oxford.





Prof. Dr. Mohammed-Salah NEDJAÏ

Prof. Dr. Mohammed-Salah NEDJAÏ received his Med and PhD degrees from BATH University, England UNITED KINGDOM. He also received MA degree in Translation from BATNA University, ALGERIA. His fields of interest include Educational Sciences, TEFL and Research Methodology. Prof. Mohammed-Salah NEDJAÏ was a former President of the Scientific Board of the Faculty of Letters and Foreign Languages, BATNA 2 University, a former Rector of BATNA University, President of a Research Team (Laboratory of Language and Culture Studies), former President of the Scientific, Pedagogic and Cultural Board of the Higher National Commission of Berber Studies. He is currently a professor of English at the Department of English, BATNA 2 University, ALGERIA and a visiting teacher at: SKIKDA University, TÉBESSA University, OUM EL BOUAGHI University, KHENCHELA University and BEJAÏA University, ALGERIA.

Dr. Radhia AISSI

HDR en didactique du FLE à l'université Batna 2

- Membre fondatrice de la cellule de télé-enseignement à l'université de Batna;
- Formatrice des enseignants nouvellement recrutés à la plateforme Moodle depuis 2014 ; -Participation à des évènements nationaux et internationaux sur la didactique des langues et la formation de formateurs à l'enseignement à distance : Algérie, Emirats Arabes Unis, Espagne, France, Belgique, Maroc, Tunisie, Pologne, Canada, et Etas Unis;
- Travaux sur la numérisation des contenus d'enseignement ; -Projets en collaboration avec l'éducation nationale sur la formation des enseignants aux outils TICE et la vidéo pédagogique ; -Membre de plusieurs associations d'enseignements des langues étrangères nationales et internationales.





Prof. Dr. Hachemi ABOUBOU

-Fulbright Scholar, PhD, University of Pennsylvania, USA, 1997.- Doctorat d'état, University Hajj Lakhdar Batna1, Algeria, 2003. - M.Phil., University of Glasgow, Great Britain, 1987. - Director of the Intensive Language Teaching Center, 1988-1993, University of Batna, Algeria. - Director of the Foreign Languages Institute 1989-92, University of Batna, Algeria. - Vice Dean in charge of post-graduation 2017-2020, Faculty of Letters and Foreign Languages; Batna 2 University- President of the Department's Scientific Committee, 1998-2004 and / 2020 up to date. Professor at the Faculty of Letters and Foreign Languages, University of Batna, Algeria 2005-today. Pr. Hachemi ABOUBOU published a number of articles on various Aspects of Teaching Methodology and the Use of Technological Didactic Means in Teaching American civilization and British Modern History, at different universities Pres : Thatcherism: The Ideology and the Leader 1979-1990. June, 8th 2003; US trade Policy between Theory and Practice: The Case of US Subsidies and the West African Cotton Crisis. June, 15th 2015 ; The Kennedy's administration, 1961-63 ; US Involvement in Vietnam, 1953-63 ; American Imperialism in the Period 1945-73 ; The Origins of the Doctrine of Containment ; US Involvement in Vietnam, 1961-68 ; US Diplomacy and the Reunification of Germany, 1945-55 . He also published a number of books: The US Diplomatic Language used in their Involvement in Vietnam from 1953 to 1963. June, 2015 ; Does Duplicité Fingerprints all Aspects of American Foreign Policy? June 2013 and coordinated and edited English books for the IASC from 2006 till 2012.



Dr. Leila Najeh BEL'kiry Doctor of Philosophy

Leila Najeh Bel'kiry is a Tunisian researcher in Gabes University. She received her Ph.D degree in classroom discourse analysis from Sfax University in 2020, MA in political discourse analysis from Manouba University 2012. Currently, she is an assistant professor at the Higher Institute of Humanities, Medenine. For 5 years, she has been an English language trainer at the Youth and Science Association of Tunisia (AJST). She is interested in discourse analysis and foreign language learning/teaching. Some of her scientific productions:

- A Historical Account of Linguistic Imperialism and Educational Policy in Tunisia: From the independence to the 'Jasmine Revolution'. Indonesian TESOL Journal, 3(1), 32-45.
- The Plight in Foreign Language Learning in Tunisian Context: Classroom Language Assessment v.s Foreign Language Learning Anxiety. Psycholinguistics in a Modern World, 16.
- Language Teaching Standards at the Center of Opposite Language Teaching Theories: Mentalism vs. Behaviorism. International Journal of Humanities and Cultural Studies (IJHCS) ISSN 2356-5926, 8(3), 117-126.
- "Argumentation and Interpretation . A paper presented in the International Symposium: Context and Interpretation: Elmanar University: Higher Institute of Human and Social Sciences.

Plenary Sessions

PLENARY SESSION N° 1

Moderators: Dr. Souhila HELLALET

Host: Dr. Mallek BENLAHCENE

10:00-10:15

Prof. Dr. Meltem Huri Baturay (Atılım University, TURKEY)
Flipping English Language Classrooms in the Post-Pandemic Era

10:15-10:30

Prof. Dr. Mohammed-Salah NEDJAÏ (BATNA 2 University)
Aspects of Blended learning in foreign language education

10:30-10:45

Dr. Sarali GINTSBURG (University of Navarra, SPAIN)
Teaching Arabic in Russia: A Historical Overview

10:45-11:00

Dr. Hassan SAQLAIN (NORWEGIAN University of Science and Technology)
Teachers' Attitude towards Virtual Teaching and Learning Process during Covid-19 Pandemic in Pakistan

11:00-11:30

Discussion

PLENARY SESSION N° 2

Moderator: Prof. Dr. Said KESKES

Host: Dr. Athina BOUKHELOUF

11:30-11:45

Prof. Dr. Ruth BREEZE (*University of NAVARRA, SPAIN*)

Blended Learning: English for Law and English for Media Communication

11:45-12:00

Prof. Dr. Hachemi ABOUBOU (*BATNA 2 University*)

Blended Learning Models : A Magic Solution to Western World Education, or a Tragic Journey of Backwardness to third World Countries Educational Systems

12:00-12:15

Dr. Leila Najeh BEL'KIRY (*GABES University, TUNISIA*)

Online Learning Strategies Used by Students of English Language in Tunisia During the Covid-19 Pandemic

12:15- 12:30

Dr. AISSI Radhia (*Université de BATNA 2*)

Hybrider l'Enseignement Supérieur en Algérie : Réalisation d'un Prototype ou Réajustements Continus du Processus?

12:30-13:00

Discussion

WORKSHOPS

VIRTUAL ROOM N° 1		VIRTUAL ROOM N° 2		VIRTUAL ROOM N° 3	
Moderator: Dr. Wafa AGGOUNE		Moderator: Dr. Radia GUERZA		Moderator: Dr. Radhia AISSI Host: Dr. Mohammed Amine BELKACEM	
13:00-13:10	Ms. Yosra Sellami-Sellami (<i>University of Sfax, TUNISIA</i>) Motivation among Tunisian English University Students in a Blended Learning Environment	Dr. Daniel Kweku Ainooson-Noonoo (<i>PARUL University, INDIA</i>) Preference of ICT Tools to Be Integrated into Blended Learning: Teachers Point of View		Dr. KAZI-TANI Lynda (<i>Université de MASCARA</i>) La digitalisation de la formation durant la pandémie du COVID-19 Un nouveau mode d'enseignement?	
13:10-13:20	Dr. Khadidja LATRECHE (<i>BISKRA University</i>) Students' Voices: Perceptions and Attitude of a Flipped Classroom Approach	Dr. Sadia BELKHIR (<i>TIZI-OUZOU University</i>) Blended-Teaching-Learning of Metaphor in a Higher EFL Education Context		Dr. MOUFFOUK Samia (<i>Université de BATNA 2</i>) L'hybridation des pratiques enseignantes et des dispositifs pédagogiques au service de l'enseignement supérieur en Algérie	
13:20-13:30	Mr. Mohammed El Amin GHOUES (<i>OUM EL BOUAGHI University</i>) Increasing EFL Learners' Collocational Competence through an Online Interactive Course	Dr. Samia MOUAS & Ms. Amina BENHARA (<i>BATNA 2 University</i>) A Pragmatic Study of the Interaction Patterns in a Google Classroom Platform (GCRP): The Case of 1st Year EFL Students at Batna 2 University		Dr. MAHFOUD Zakarya (<i>Université de CHLEF</i>) L'évaluation à distance en classe de langues au supérieur en Algérie : un défi à relever	
13:30-13:40	Dr. Lila MESSAOUDI (<i>MASCARA University</i>) Rosetta Stone: A Pioneering Model in Blended Learning for Foreign Language Acquisition	Dr. Miloud BEKKAR (<i>MASCARA University</i>) Blended Teaching and Learning Experience: An Asynchronous Model Experiment at Mascara University		Mr. BENHADJ Ahmed Amine (<i>Université de M'SILA</i>) L'enseignement hybride : une solution de flexibilité technopédagogique à l'université algérienne	

13:40-13:50	Ms. Hanane BENNOUIOUA & Ms. Amira BOUFLIH (<i>SETIF 2 University</i>) Integration of Zoom in Teaching Oral Skills During COVID-19: Perceptions of EFL First-Year Students	Ms. Khadidja MOUFFOK (<i>TLEMCEN University</i>) Testmoz as a Practical Online Testing Tool	Dr. YAHIA Ghania & Dr. MEZDAOUT Hacina (<i>Université de KHENCHELA</i>) Hybridation et stratégies développées par les étudiants universitaires durant la pandémie Cas des présentations orales des étudiants de la 1ère année Master de l'université de Khenchela en Algérie.
13:50-14:00	Dr. Fahima AOUCHE (<i>ENS-Assia Djebbar-CONSTANTINE</i>) Blended Learning via Technology Enhanced Learning Tools: "What do Learners Prefer?"	Dr. Faiza HADDAM BOUABDALLAH (<i>TLEMCEN University</i>) Technology vs Pedagogy: Issues and perspectives	Melle. DJEFFALI Maïssa (<i>Université de BATNA 2</i>) Apprentissage hybride au cours du covid-19 et expériences d'apprentissage : entre avantages et inconvénients -cas des étudiants du département de français
14:00-14:10	Mr. Mohamed BENBOUZID (<i>ALGIERS 2 University</i>) Assessing the Teaching of Academic Writing Using Zoom	Ms. TAYAA Karima (<i>TEBESSA University</i>) M1 Students' Engagement in Flipped Learning Modality in Google Classroom Platform-Tebessa university	Dr. BENTOUNSI Mariem Yasmina (<i>Université de M'SILA</i>) L'hybridation des méthodes d'enseignement / apprentissage en contexte universitaire algérien: une solution urgente à l'ère de la crise sanitaire
14:10-14:20	Dr. Souad HAMIDI (<i>TLEMCEN University</i>) Advantages and Challenges of Blended Learning	Dr. Soumia BOUDINAR (<i>SETIF 2 University</i>) Moodle Platform Utilization in EFL Context: EFL Teachers' Perceptions and Experiences at Setif 2 University	Discussion (30 mns)
14:20-14:30	Dr. Souad GUESSAR (<i>BECHAR University</i>) Evaluating the Use of Integrative Multimedia Computers in Higher Education: a Theoretical Framework and Practice	Dr. Radia GUERZA (<i>BATNA 2 University</i>) Blended Learning in the Algerian Context: Facts and Perspectives	
14:30-15:00	Discussion	Discussion	

VIRTUAL ROOM N° 4		VIRTUAL ROOM N° 5		VIRTUAL ROOM N° 6	
Moderator: Dr. GHODBANE Nacira		Moderator: Dr. Mallek BENLAHECENE		Moderator: Dr. Athina BOUKHELOUF	
13:00-13:10	Mr. Ahmed AFTAB (<i>Qurtuba University Peshawar Campus PAKISTAN</i>) The Impact of Blended Learning; ‘Moodle’ a New Technique on EFL Learners’ Reading Comprehension	Ms. Lobna BEN NASR (University of Carthage TUNISIA) The Impact of Blended Learning on the Learners’ EFL Proficiency: Tunisian Polytech Intel Engineering Students as a Case Study		Dr. Emmanouela SEIRADAKIS (<i>Technical University of Crete, Greece</i>) Blended learning, Metacognition and Genre: Design of an English for Academic Purposes Course for Greek Students with or without Learning Difficulties	
13:10-13:20	Dr. Djamila BENCHENNANE (<i>MASCARA University</i>) Designing an e-Learning Course in Oral Expression Module for 3rd Year LMD Students	Dr. Boumediene BENRABAH & Dr. Abdellatif SEMMOUD (<i>TLEMCEEN University</i>) Implementing “New Generation” Learning Mediums: Applications and Implications		Dr. Madiha SENOUCI (<i>SETIF-2 University</i>) Blended Learning in Higher Education: EFL Students’ Perceptions & Challenges	
13:20-13:30	Ms. Assia ZERAOULIA & Dr. Samira ARAR (<i>ALGIERS 2 University</i>) EFL Online Formative Assessment: Practices and Challenges	Mr. Ahmed REZZOUG (<i>ALGIERS 2 University</i>) The Value of Sci-Fi Films to Cultural Studies		Ms. Farah SEKKAL (<i>TLEMCEEN University</i>) Teachers and Learners Perspectives about the Online Education in the Department of English in Tlemcen University	
13:30-13:40	Dr. Imene CHIKH (University Center of NAAMA) Challenges Experienced in Distance Education During the COVID 19 Pandemic Period at the University Center of Naama	Ms. Roumaissa SOUCI & Prof. Dr. Saliha CHELLI (<i>BISKRA University</i>) An Investigation into EFL Learners’ Attitudes towards Blended Learning - Challenges of Switching Between E-Learning and Face-To-Face Learning A Case Study of First Year EFL Students at Mohamed Khider - Biskra University		Dr. Abdelkader NEBBOU (<i>University Centre of Ali Kafi TINDOUF</i>) Blended Learning and Its Future Education Prospect in Algeria	

13:40-13:50	Mr. Boutkhil GUEMIDE (M'SILA University) Students' Interaction with Online Course Content in History during COVID- 19: A Case- Study with EFL Students at M'sila University	Dr. Abderrazak BEDDIAF & Dr. Abdelkader BEDDIAF (KHENCHELA University) During and Post-Covid-19 EFL Mixed-Mode Instruction in Algerian Universities	Ms. Selma MADI (TAMANRASSET University) The Use of Blended Learning to Improve Students' Writing Skills
13:50-14:00	Dr. Hanaà BERREZOUG (SAIDA University) Flipping the Literature Classroom through Blended Learning	Ms. Ikram MERZOUK (TLEMCEEN University) Pros and Cons of Blended Learning as seen by EFL students at Tlemcen University	Mr. Mohamed Raji MEDJAHED & Prof. Dr. Habib YAHIOUI (MASCARA University) The Influence of Blended Learning on EFL Learners' Reading Skill
14:00-14:10	Ms. Amina AHMED (TLEMCEEN University) Blended Learning at Higher Education : Advantages and Challenges	Ms. Khawla BELHOUCHE (KHENCHELA University) Teacher's Perspectives on Fostering learners' Digital Skills Via Blended Learning (Algerian Higher Education /Case Study in khenchela)	Mr. Houssam MERMOUL (BLIDA 2 University) Maintaining Student-Teacher Rapport in a Blended Learning Environment: Current State and Challenges Through the Lenses of EFL Teachers at the University Center of Mila
14:10-14:20	Mr. Hadj TAYEB (SETIF 2 University) Teachers' Perceptions on Collaborative Learning through e-Learning in Higher Education: Case of EFL Classes at Sétif 2 University	Dr. Radia BOUGUEBS (ENS "Assia Djebar" CONSTANTINE) English as a Foreign Language Learners' Attitudes towards the Benefits of Moodle-Based Blended Learning Reading Course	Dr. Mohammed KHANCHALI (BATNA 2 University) Different Types of Objectives as Criteria of Selection in Using Blended Learning
14:20-14:30	Dr. GHODBANE Nacira (BATNA 2 University) Students' Perceptions of F2F and OL Modes in the Blended Learning EFL Context	Dr. Mallek BENLAHECENE (BATNA-2 University) Presenting and evaluating Blended Learning Theories and Models	Mr. Anouar BOUZIDI & Dr. Hanane SAIHI (BISKRA University) Blended Learning: The Official Sponsor of the New Epoch in Education
14:30-15:00	Discussion	Discussion	Discussion

VIRTUAL ROOM N° 7		VIRTUAL ROOM N° 8		VIRTUAL ROOM N° 9	
Moderator: Dr. Abir Soundous GHASKIL		Moderator: Dr. Hasna METATHA		Moderator: Dr. Asma BOUDERBALA	
15:00-15:10	Dr. Abir Soundous GHASKIL (BATNA-2 University) Implementing a Blended Learning Approach in the Algerian Higher Education System Barriers and Challenges	Dr. Abla AHMED KADI (DJELFA University) & Ms. Asma DJAIDJA (KHENCHLA University) The Pros and Cons of Integrating Video Conferencing as a Blended Learning Tool in the EFL Classroom: Teachers' and Students' Feedback at Djelfa University		Ms. Fatma FATTOUMI (MANOUBA University, TUNISIA) Assessment in Blended Learning: Towards a Holistic Approach	
15:10-15:20	Dr. Abderrahmane BASSOU (TLEMCEEN University) Online and In-Person Learning at Higher Education: The Case of Tlemcen University EFL Learners	Dr. Soumia HADDAOUI (SETIF-2 University) Teachers' and Students' Attitudes toward the Implementation of Blended Learning in EFL Classrooms		Dr. Katia BERBAR (TIZI-OUZOU University) Training Newly Hired Algerian University Teachers in Blended Learning: What are the Repercussions?	
15:20-15:30	Ms. Imen AISSI (MOSTAGANEM University) Formative Assessment in Online and Blended Learning Contexts: Core Elements and Effective Practices	Dr. Sarra MAHCENE (CONSTANTINE 1 University) Shyness Swings in Hybrid Learning: The Challenging Impact of the Online Classroom on Students		Dr. Ramdhane KHATOUT & Ms. Imen CHERIET (M'SILA University) Can the E-Assessment be a Substitute for the Traditional Assessment? - Analytical Reading -	
15:30-15:40	Dr. Djihed MESSIKH (SKIKDA University) Promoting EFL Learners' Autonomy as a Potential Benefit of Implementing Blended Learning in Higher Education during the COVID-19 Pandemic	Ms. Sara BOULANOUAR (SETIF-2 University) Investigating Students' Views on Remote Learning in the Algerian University		Ms. Nachida BABCHIKH & Prof. Habib YAHIAOUI (MASCARA University) Teacher-Student Interaction in EFL Blended Learning Environment during the Covid-19 Pandemic	
15:40-15:50	Ms. Nawel CHAOUCHI (BATNA-2 University) Blended Learning –Its Challenges and Future	Dr. Wafa BERKAT (CHLEF University) The Implementation of the New Innovative Approach: Blended Learning in the Algerian Higher Education: Challenges and Characteristics		Dr. NAWEL KISSOUM (BATNA 2 University) Teachers' Attitudes Regarding the Integration of Digital Games in a Blended-Learning EFL Classroom: The Case of the Department of English, University of Batna 2	
15:50-16:00	Dr. Amira HENNI (CONSTANTINE 1 University) EFL Students' Attitudes towards Blended Learning in Algeria	Dr. Khadidja KOUICEM (CONSTANTINE 1 University) Challenges to Implementing Online Formative Assessment: A Teacher's Personal Reflection		Dr. Ghania MEKKAOUI (MASCARA University) A Blended Course to Promote Air Traffic Controllers' Listening Skill: The Case of Messali El Hadj Airport	

16:00-16:10	Ms. Embarka ELOTTRI (<i>LAGHOUAT University</i>) Students' Perspectives about Teaching EFL Using Blended Learning Approach Amid Covid-19 pandemic	Dr. Rima MEDJEDOUB (<i>MILA University Centre</i>) Too close and yet too far: EFL Learning in Hybrid Teaching Environments (Mila University Centre)	Ms. Djamila BOUDERBA (<i>MASCARA University</i>) Teaching and Learning English Language with Technology in Institutions of Higher Education in Algeria
16:10-16:20	Dr. Sarah BENMAMMAR (<i>MASCARA University</i>) Nurturing EFL Students Writing Skill through Blended Learning: Case of First Year LMD Students at Mascara University	Ms. Djahida ABDERRAHMANE & Dr. Nawal MEBITIL (<i>MASCARA University</i>) Exploring Teachers Experiences and Adaptations in Post-Covid-19	Dr. Sarra FELLAHI (<i>SETIF 2 University</i>) Integrating Wikis in the Writing Class : Teachers' Beliefs and Real Practices
16:20-16:30	Dr. Saida TOBBI (<i>BATNA 2 University</i>) Blended Learning in EFL Classes as a Tool to Increase Learners' Motivation and Interaction: Investigating EFL Teachers' and Students' Attitudes	Dr. Hasna METATHA (<i>BATNA 2 University</i>) In Search of Effective Blended Learning in Higher Education: Reframing EFL Students' Soft Skills Practices at Batna 2 University	Dr. Asma BOUDERBALA (<i>BATNA 2 University</i>) & Dr. Djihad SNANI (<i>BLIDA 2 University</i>) Teacher's Role in the Blended Learning Model: From the Sage on the Stage to the Guide on the Side
16:30-17:00	Discussion	Discussion	Discussion

VIRTUAL ROOM N° 10		VIRTUAL ROOM N° 11		VIRTUAL ROOM N° 12	
Moderator: Dr. Asma RAHMANI		Moderator: Dr. Khawla SAIDOUNI		Moderator: Dr. Djelloul NEDJAÏ	
15:00-15:10	Dr. Maroua ROGTI & Dr. Maria BEY BOUMEZRAG (<i>École Normale Supérieure de LAGHOUE</i>) Cooperating across the Practicum: Synthesizing Teacher Professional Growth within an Inquiry-Based Framework	Mr. Moez MEDINI (<i>TUNISIA</i>) Formative Assessment Tools and Practices for Hybrid Learning: The Case of the Tunisian Secondary EFL Class		Dr. Souhila HELLALET (<i>BATNA 2 University</i>) Blended Learning to Improve Metacognitive Skills and Learning Outcomes	
15:10-15:20	Mr. Nouredine BEDDA (<i>MASCARA University</i>) Practicing Distance Testing and Assessment: Implementation and Challenges	Dr. Nora ACHILI (<i>BOUMERDES University</i>) Assessing Distance Learning Efficiency: Learners' Perspective The case of the students of the English Department of the Faculty of Letters and Languages, M'hamed Bougara of BOUMERDES		Dr. Nadia GHOUNANE & Dr. Naima GUERROUDJ (<i>SAIDA University</i>) The Effectiveness of Bichronous Online Learning in Teaching EFL Students during the Pandemic	
15:20-15:30	Mr. Oussama ZAIDI (<i>TIZI-OUZOU University</i>) Distance Turkish Learning Portal	Ms. Rima SAIDANI (<i>LAGHOUE University</i>) The Impact of Blended Learning on EFL Students' Grammar Performance and learning motivation		Dr. Amel BOUMARAF (<i>KHENCHELA University</i>) Blended Learning Implementation in EFL Classrooms : University Students' Perceptions	
15:30-15:40	Dr. Malika ZOURGUI & Nacera BENALI REGUIEG (<i>CHLEF University</i>) Hindrances and challenges of Blended Learning in Higher Education. Hassiba Benbouali University, CHLEF	Ms. Meriem GUERILLI (<i>SKIKDA University</i>) Implications of Blended Learning on Testing in the Algerian University Context		Ms. Raja REZZAG BARA & Dr. Hanane SAIHI (<i>BISKRA University</i>) The Aims of Implementing Blended Learning in Algerian Universities and its Challenges	

15:40-15:50	Ms. Safia KADDOUR GUETTAOUI (<i>CHLEF University</i>) The Impact of Blended Learning Strategies on the Promotion of Autonomous Learning in the EFL Context.	Dr. SMAINE KHALKI (<i>BECHAR University</i>) & Dr. SORAYA HAMANE (<i>ORAN 2 University</i>) The Advantages and Drawbacks of Blended Learning	Dr. Fouad BOULKROUN (<i>University Centre of MILA</i>) The Coming of Age of Blended Foreign Language Learning: A Quantum Leap in Higher Education
15:50-16:00	Dr. Nachoua KELKOULA (<i>SETIF-2 University</i>)& Ms. Rim KELTHOUME (<i>KHENCHELA University</i>) The Use of Blended Learning in the Era of Covid-19: EFL Teachers' Perceptions and Challenges	Dr. Abdelghafour BEDDIAF (<i>KHENCHELA University</i>) The Rise of EFL blended-instruction in Higher Education in Algeria: a Dilemma for University Teachers	Ms. Rayene BOUCHOUAREB & Dr. Salim OUNIS (<i>KHENCHELA University</i>) Blended Learning Challenges Confronting EFL Teachers and Learners
16:00-16:10	Dr. Somia SLAIM (<i>SETIF 2 University</i>) Challenges of Online Assessment in Higher Education during the Covid-19 Pandemic	Ms. Karima ABDELLAOUI (<i>SAIDA University</i>) Blended Learning in Higher Education: the benefits and Challenges	Dr. Chahira NASRI & Ms. Kenza SAOU (<i>BISKRA University</i>) Reflecting on the Use of Blended Learning as a Classroom Extension Tool: Why and Why not?
16:10-16:20	Dr. Nawal KHELALFA (<i>TEBESSA University</i>) Challenges in Blended Learning: Insight from the Algerian English Language Learner	Dr. Karima ACHOURI (<i>BISKRA University</i>) Assessing the Students' Writing Performances through Google Classroom: The Case of First-Year Students of English at Tebessa University	Dr. Linda DAKHMOUCHE (<i>CONSTANTINE 1 University</i>) Syllabus Adaptability in Teaching Writing to EFL Learners through Blended Learning: Reflections on Teaching Practices in pre and during Covid 19 Pandemic
16:20-16:30	Dr. RAHMANI Asma (<i>BATNA 1 University</i>) & Dr. ZITOUNI Khadidja Samira (<i>BARIKA University Center</i>) Autonomy and blended learning: Developing Autonomous Learners in Higher Education	Dr. Khawla SAIDOUNI (<i>BATNA 2 University</i>) Mobile-Assisted Language Learning in a Blended Learning Environment	Dr. Djelloul NEDJAÏ (<i>BATNA-2 University</i>) Advantages and Disadvantages of Blended Learning
16:30-17:00	Discussion	Discussion	Discussion

Closing Ceremony of the conference by Dr. Souhila HELLALET

17:00

Service Technique: Dr. Radhia AISSI

